

# **Lesson Plan: Direct and Indirect Speech**

**Grade Level: 8th**

**Duration: 50 minutes**

## **Learning Objectives: Students will be able to:**

- Remember: Identify and recall the rules of converting direct speech into indirect speech.
- Understand: Explain the differences between direct and indirect speech.
- Apply: Convert sentences from direct speech to indirect speech and vice versa.
- Analyze: Differentiate between sentences in direct speech and those in indirect speech.
- Evaluate: Assess the correctness of converted sentences.
- Create: Construct sentences using both direct and indirect speech appropriately.

## **Resources:**

- Whiteboard and markers
- Worksheets for practice
- Audio/Visual aids -PPT

## **Lesson Structure:**

- Introduction (10 minutes)
  - a. Engage: Begin with a brief discussion on what students already know about direct and indirect speech.
  - b. Explain: Introduce the concept of direct and indirect speech with simple examples.

***Direct Speech: "She said, 'I will go to the shop.'"***

***Indirect Speech: She said that she would go to the shop.***

- c. Explain the rules for converting direct speech to indirect speech:  
(Changes in pronouns, Changes in verb tenses and Changes in time expressions)
- Remember and Understand (10 minutes)
  - Check Understanding:
    - a. Ask students to recall the rules and provide examples.
    - b. Use a short quiz or oral questions to assess their understanding.
  - Practice: (10 minutes)
    - a. Provide students with sentences in direct speech and ask them to convert them to indirect speech.
    - b. Provide sentences in indirect speech and ask them to convert them to direct speech.
    - c. Work in pairs or small groups to encourage collaboration.
  - Differentiate: (5 minutes)
    - a. Present a mix of sentences in both direct and indirect speech.
    - b. Ask students to identify which sentences are in direct speech and which are in indirect speech.

- Evaluate (5 minutes)
  - a. Provide sentences that have been incorrectly converted from direct to indirect speech.
  - b. Ask students to find and correct the mistakes.

Create (5 minutes)

- a. Ask students to write their own sentences using both direct and indirect speech.
- b. Encourage creativity and correct usage of the rules.

Conclusion (5 minutes)

- a. Summarize:
- b. Recap the key points of the lesson.

**Assessment:**

- a. Formative: Observations during class activities, oral questioning, and peer review.
- b. Summative: Quiz or revision on direct and indirect speech, including converting sentences and identifying errors.

**Differentiation:**

- a. Provide additional resources or support for students who need extra help.